

# Saint Mary Faith Formation

## 2nd Grade



Chapter 18:

# **We Are God's Children**

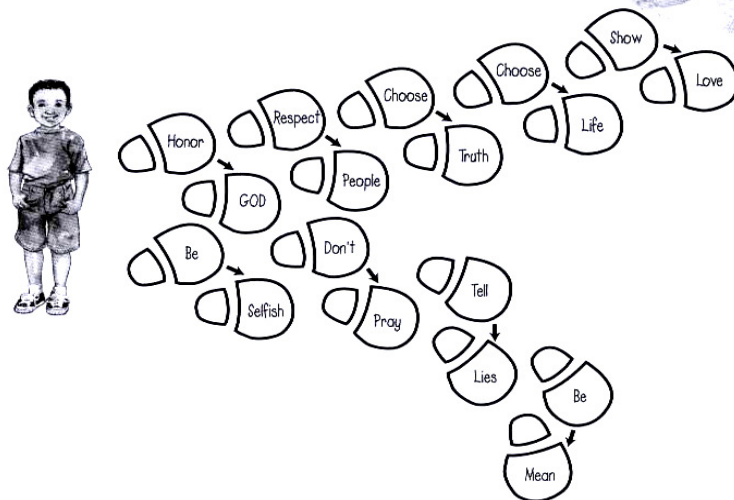
## **Faith First Supplement**

Major Points: We, all on this earth, are God's children. Jesus came on this earth to teach us to live as God's child. Good choices help us to live as Jesus did.

## Grow with Good Choices

We grow as God's children when we make good choices. And we make good choices when we follow Jesus!

Follow Jesus' footprints so that you can grow as God's child. Draw a line following his path. But watch out! Not all footprints belong to Jesus. Be sure to choose the ones that belong to him. How can you tell? Read what they say! When you finish, draw yourself in the picture.



## Holy Spirit, Help Me Make Choices That Feel Good

The Holy Spirit helps us make good choices. How do you feel about yourself when you make good choices? Circle the words that tell how you feel. Then connect the dots to find a symbol of the Holy Spirit!



# We Are God's Children

## Faith Vocabulary

Circle the word that completes each sentence.

1. \_\_\_\_\_ loves all children.  
Jesus                      Abraham
2. Jesus is the way, the \_\_\_\_\_, and the life.  
hope                      truth
3. When making good choices, we show respect and \_\_\_\_\_ God.  
honor                      dislike

## Remembering Our Faith

The underlined words are incorrect. Write the correct words.

4. The Sign of the Cross helps us to make good choices. \_\_\_\_\_
5. Jesus' disciples called him "Helper." \_\_\_\_\_
6. Jesus will lead us to Moses. \_\_\_\_\_





## Senegal

*Catholic Relief Services works with its partner, Caritas Senegal, to help the poorest members of communities in the Kolda region access credit to start their own businesses. Through microfinance projects, families are able to earn an income and save money for long term needs such as medical care and education. This program is grounded in the Catholic social teaching principle of the **Dignity of Work and Rights of Workers**.*

My name is Boubacar Diao and I live in Galouel, a village in the Kolda region of Senegal. I bake bread to sell to people in my village. Before joining the microfinance project, I was only able to work when stores were willing to provide me with credit to buy flour. During Ramadan or other important community events I usually could convince them that I would sell enough bread and be able to pay for the credit. Sometimes the stores would give me flour, but other times they would not. It was difficult to provide food for my family because I did not have stable work or a steady income.

With the support of CRS, I joined a microfinance project that allows me to take out small loans to buy flour and other supplies that I need to bake bread. I am now able to work throughout the year and have started to save a little money. I can buy school materials for my children and provide food for my family. I've been able to pay off my original loan, and I hope with my next loan to buy some new equipment to expand my business.

### **Catholic social teaching focus: Dignity of Work and Rights of Workers**

The ability to work to earn a living is a right of all people. All workers have the right to a fair wage, to organize themselves and to work in good conditions.

## **Facts about Senegal:**

Population . . . . .	14 million
% who are undernourished . . . . .	26%
% living in poverty . . . . .	54%
% with access to safe drinking water . . . . .	77%
Male/Female adult literacy (age 15 and above) . . . . .	51.1% / 29.2%
Male/Female primary education enrollment . . . . .	71% / 70%

# Senegal

Kadiatou Diao lives in a village in southern Senegal. A few years ago, she became very ill and was unable to work. She left her home and removed her six children from school because she could no longer pay their tuition or buy their school supplies.

When she recovered from her illness, Kadiatou joined a CRS-supported microfinance project, and she deposited 20 cents each week into her community's bank. As the community's savings grew, she was able to take out a loan to repair her home. She continued to deposit money, and with her second loan, she sent her children back to school. Now Kadiatou's oldest son is in technical school where he will learn a skill so that he can find a good job. Kadiatou has more confidence in her future and in the future of her children.

**How can you live out the Catholic social teaching principle, Dignity of Work and Rights of Workers?**



**Pray for parents, who work to provide better opportunities for their families. The Catholic social teaching principle, Dignity of Work and Rights of Workers, reminds us that we all have a right to work and to earn a fair wage.**



## Chapter 18: Diocesan Standards



**Service.2.1.** Discuss ways they can put their love for others into action (service)

**Spirituality.2.1.** Listen to Scripture stories that describe God's love and power.

Notes from your Catechists...

*Mrs. Hammer and Mrs. Denham- Tuesday 4:00 p.m.*  
*Mrs. Adamson and Mrs. Mallon- Wednesday 4:00 p.m.*  
*Mrs. Outhouse and Mrs. Ryan- Wednesday 5:45 p.m.*